

Local Authority Specific Annex 2018-2019

Local Authority: Monmouthshire

The targets below are derived from pupil level targets submitted by all schools across South East Wales during the statutory target setting process in autumn 2017. The target setting process across the region is robust with all school targets linked to targets for individual pupils and a comprehensive challenge process by Challenge Advisers and quality assurance by Principal Challenge Advisers and Local Authorities including analysis of projected future performance against previous performance, projected Free School Meal benchmark quarters and WG Modelled Expectations.

Targets

Foundation Phase		
All Pupils	2017 Actual	2018 Target
FPI	93.8	88.0
LLC English O5+	94.7	90.6
LLC Welsh O5+	98.1	93.8
Math Dev.O5+	94.4	90.9
PSD O5+	97.9	95.9
LLC English O6+	49.6	37.9
LLC Welsh O6+	50.0	39.6
Math Dev. O6+	47.3	36.7
PSD O6+	75.7	63.3

FSM Pupils	2017 Actual	2018 Target
FPI	84.9	78.0
LLC English O5+	85.7	77.0
LLC Welsh O5+	100.0	100.0
Math Dev.O5+	87.1	83.5
PSD O5+	96.8	95.6
LLC English O6+	25.0	20.7
LLC Welsh O6+	33.3	0.0
Math Dev. O6+	23.7	25.3
PSD O6+	60.2	37.4

non-FSM Pupils	2017 Actual	2018 Target
FPI	94.8	89.1
LLC English O5+	95.7	92.2
LLC Welsh O5+	97.8	93.2
Math Dev.O5+	95.2	91.7
PSD O5+	98.0	96.0
LLC English O6+	52.3	39.8
LLC Welsh O6+	53.3	43.2
Math Dev. O6+	50.1	38.0
PSD O6+	77.5	66.2

FSM/non FSM gap	2017 Actual	2018 Target
FPI	9.9	11.1
LLC English O5+	10.0	15.2
LLC Welsh O5+	-2.2	-6.8
Math Dev.O5+	8.1	8.2
PSD O5+	1.3	0.4
LLC English O6+	27.3	19.2
LLC Welsh O6+	20.0	43.2
Math Dev. O6+	26.5	12.7
PSD O6+	17.3	28.9

Key Stage 2				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	93.2	95.1	92.7	91.8
English L4+	95.3	96.1	94.1	92.9
Welsh (1st) L4+	86.8	94.0	79.2	94.8
Maths L4+	94.5	96.0	94.1	93.1
Science L4+	95.3	97.4	95.3	94.6
English L5+	56.4	56.2	55.1	53.7
Welsh (1st) L5+	44.7	42.0	35.4	48.3
Maths L5+	57.4	54.7	53.3	53.3
Science L5+	57.3	54.1	54.5	55.4
Welsh (2nd) L4+	88.4	91.3	91.5	89.2
Welsh (2nd) L5+	38.5	41.8	42.8	38.1

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	84.0	88.3	82.2	76.8
English L4+	88.9	92.6	85.6	78.8
Welsh (1st) L4+	50.0	66.7	40.0	100.0
Maths L4+	88.9	89.4	85.6	81.8
Science L4+	90.1	91.5	88.9	83.8
English L5+	33.3	29.8	28.9	30.3
Welsh (1st) L5+	0.0	33.3	20.0	33.3
Maths L5+	30.9	26.6	30.0	26.3
Science L5+	29.6	26.6	30.0	25.3
Welsh (2nd) L4+	82.3	83.5	78.8	73.1
Welsh (2nd) L5+	17.7	19.8	17.6	21.5

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	94.2	95.9	93.8	93.6
English L4+	95.9	96.5	95.0	94.6
Welsh (1st) L4+	88.9	95.7	83.7	94.2
Maths L4+	95.1	96.8	95.0	94.5
Science L4+	95.8	98.1	95.9	95.9
English L5+	58.9	59.3	57.9	56.5
Welsh (1st) L5+	47.2	42.6	37.2	50.0
Maths L5+	60.2	57.9	55.8	56.7
Science L5+	60.2	57.3	57.1	59.1
Welsh (2nd) L4+	89.2	92.2	92.8	91.2
Welsh (2nd) L5+	40.9	44.4	45.5	40.1

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	10.2	7.6	11.6	16.8
English L4+	7.1	4.0	9.4	15.8
Welsh (1st) L4+	38.9	29.1	43.7	-5.8
Maths L4+	6.2	7.4	9.4	12.6
Science L4+	5.7	6.6	7.1	12.1
English L5+	25.6	29.5	29.0	26.2
Welsh (1st) L5+	47.2	9.2	17.2	16.7
Maths L5+	29.3	31.3	25.8	30.4
Science L5+	30.6	30.7	27.1	33.9
Welsh (2nd) L4+	7.0	8.7	14.0	18.1
Welsh (2nd) L5+	23.2	24.6	27.8	18.6

Key Stage 3

All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	92.7	93.9	95.2	94.2
English L5+	94.5	96.0	96.3	95.7
Welsh (1st) L5+	-	-	-	-
Maths L5+	94.5	95.5	96.4	95.7
Science L5+	97.0	96.8	97.1	96.0
Welsh 2nd Lang L5+	88.8	91.9	92.1	91.2
English L6+	71.4	71.5	70.1	68.2
Welsh (1st) L6+	-	-	-	-
Maths L6+	75.3	77.6	76.2	72.9
Science L6+	78.7	81.8	79.5	73.7
Welsh 2nd Lang L6+	56.1	64.6	58.6	61.0

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	75.9	80.9	85.7	85.5
English L5+	82.3	88.8	87.9	88.4
Welsh (1st) L5+	-	-	-	-
Maths L5+	79.7	84.3	87.9	91.3
Science L5+	87.3	91.0	91.2	89.9
Welsh 2nd Lang L5+	70.9	77.5	76.9	81.2
English L6+	36.7	47.2	49.5	50.7
Welsh (1st) L6+	-	-	-	-
Maths L6+	48.1	49.4	50.5	52.2
Science L6+	48.1	56.2	51.6	49.3
Welsh 2nd Lang L6+	16.5	36.0	40.7	36.2

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	94.7	95.5	96.5	95.0
English L5+	96.1	96.8	97.5	96.5
Welsh (1st) L5+	-	-	-	-
Maths L5+	96.4	96.8	97.7	96.2
Science L5+	98.2	97.5	98.0	96.6
Welsh 2nd Lang L5+	91.4	93.7	94.1	92.2
English L6+	75.3	74.5	72.9	69.9
Welsh (1st) L6+	-	-	-	-
Maths L6+	78.4	81.0	79.7	75.0
Science L6+	82.1	84.9	83.3	76.1
Welsh 2nd Lang L6+	60.7	68.1	61.0	63.4

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
CSI	18.8	14.6	10.8	9.5
English L5+	13.8	8.1	9.6	8.1
Welsh (1st) L5+	-	-	-	-
Maths L5+	16.6	12.6	9.8	4.9
Science L5+	10.9	6.5	6.8	6.8
Welsh 2nd Lang L5+	20.5	16.2	17.2	11.1
English L6+	38.6	27.3	23.4	19.1
Welsh (1st) L6+	-	-	-	-
Maths L6+	30.3	31.6	29.1	22.8
Science L6+	34.0	28.7	31.6	26.8
Welsh 2nd Lang L6+	44.3	32.2	20.4	27.1

Key Stage 4				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	67.0	71.3	72.3	76.3
L2	77.3	78.2	77.6	84.2
L1	94.1	93.6	95.2	97.4
Capped 9 Points Score	368.1	372.4	375.0	395.5
5+ A*-A	24.4	27.3	27.8	27.1
English A*-C	74.6	77.5	78.2	81.8
Welsh (1st) A*-C	0.0	-	-	-
Maths A*-C	69.3	75.9	76.4	81.5
Maths Numeracy	72.0	76.6	77.3	82.5
Science 1st Qual	71.0	71.6	75.3	78.7
Science 2nd Qual	57.0	63.9	69.2	73.2

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	27.9	42.5	43.2	53.6
L2	42.6	56.3	54.1	66.7
L1	75.4	81.3	79.7	89.3
Capped 9 Points Score	262.9	300.7	287.7	366.0
5+ A*-A	4.9	7.5	6.8	13.1
English A*-C	36.1	50.0	47.3	57.1
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	36.1	47.5	45.9	66.7
Maths Numeracy	36.1	47.5	45.9	67.9
Science 1st Qual	34.4	41.3	44.6	61.9
Science 2nd Qual	21.3	33.8	40.5	60.7

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	71.6	75.0	75.2	78.9
L2	81.7	81.1	79.9	86.2
L1	97.3	95.1	96.7	98.4
Capped 9 Points Score	383.6	385.8	386.1	395.9
5+ A*-A	26.6	29.8	29.9	28.6
English A*-C	79.3	81.0	81.3	84.6
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	73.4	79.4	79.4	83.2
Maths Numeracy	76.4	80.3	80.3	84.2
Science 1st Qual	75.5	75.5	78.4	80.6
Science 2nd Qual	61.2	67.7	72.0	74.6

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	43.8	32.5	31.9	25.3
L2	39.1	24.9	25.9	19.6
L1	21.9	13.9	17.0	9.1
Capped 9 Points Score	120.6	85.1	98.3	29.9
5+ A*-A	21.7	22.3	23.1	15.6
English A*-C	43.3	31.0	34.0	27.4
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	37.3	31.9	33.5	16.6
Maths Numeracy	40.3	32.8	34.4	16.3
Science 1st Qual	41.1	34.3	33.8	18.7
Science 2nd Qual	39.8	33.9	31.4	13.9

Note: As advised by LA, there are no EOTAS pupils in the Yr11 cohort this year to inform 2018 target setting.

Primary Attendance

Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	95.6	96.2	96.2	96.2

Secondary Attendance

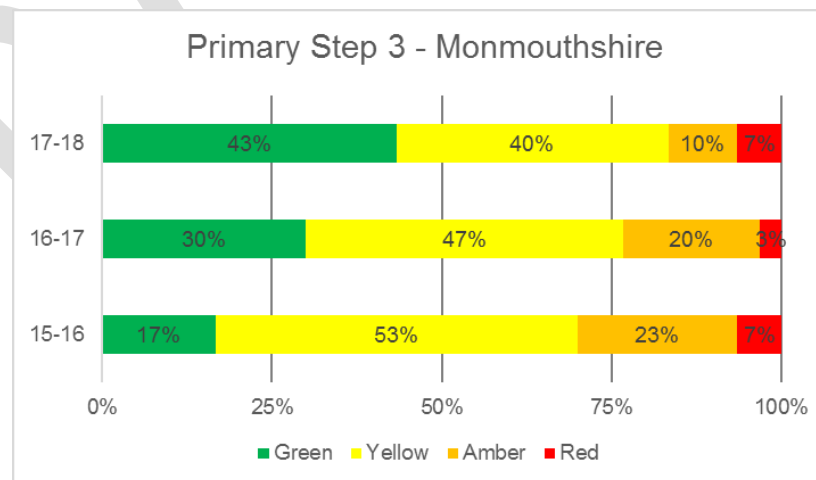
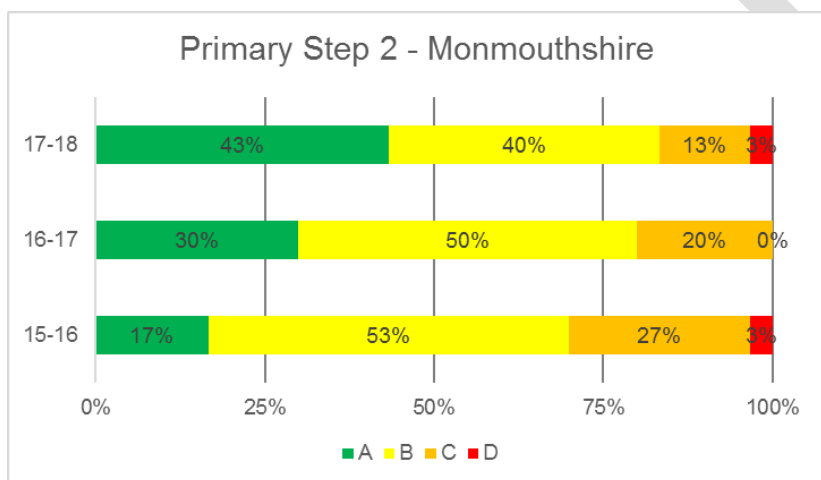
Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	95.0	95.2	95.25	95.3

Summary of National Categorisation of schools in the Local Authority in 2015-2016, 2016-2017 and 2017-2018

Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	15-16	0	4	12	14	0%	13%	40%	47%
	16-17	0	2	11	17	0%	7%	37%	57%
South East Wales	15-16	2	24	90	79	1%	12%	46%	41%
	16-17	2	19	61	113	1%	10%	31%	58%

Step 2 – Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	15-16	1	8	16	5	3%	27%	53%	17%
	16-17	0	6	15	9	0%	20%	50%	30%
	17-18	1	4	12	13	3%	13%	40%	43%
South East Wales	15-16	4	27	113	50	2%	14%	58%	26%
	16-17	2	19	106	63	1%	10%	56%	33%
	17-18	3	17	86	88	2%	9%	44%	45%

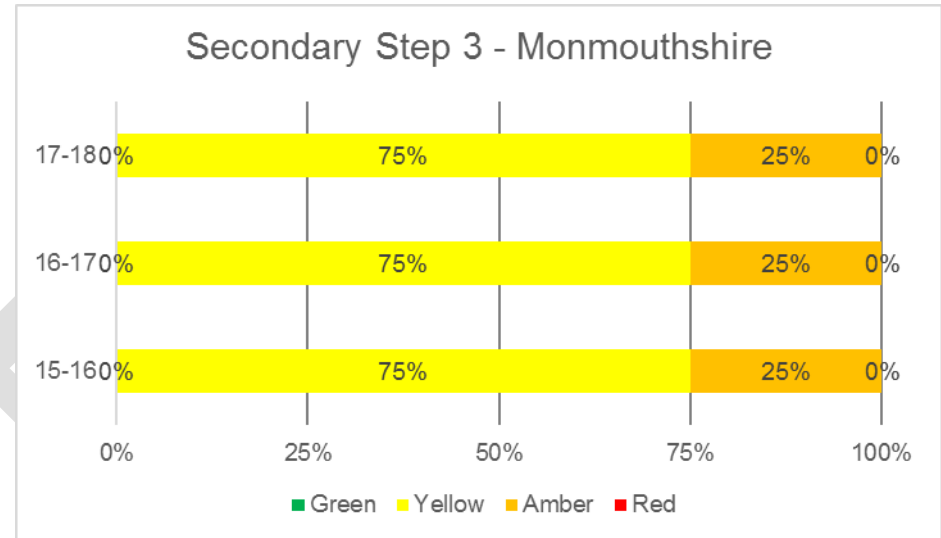
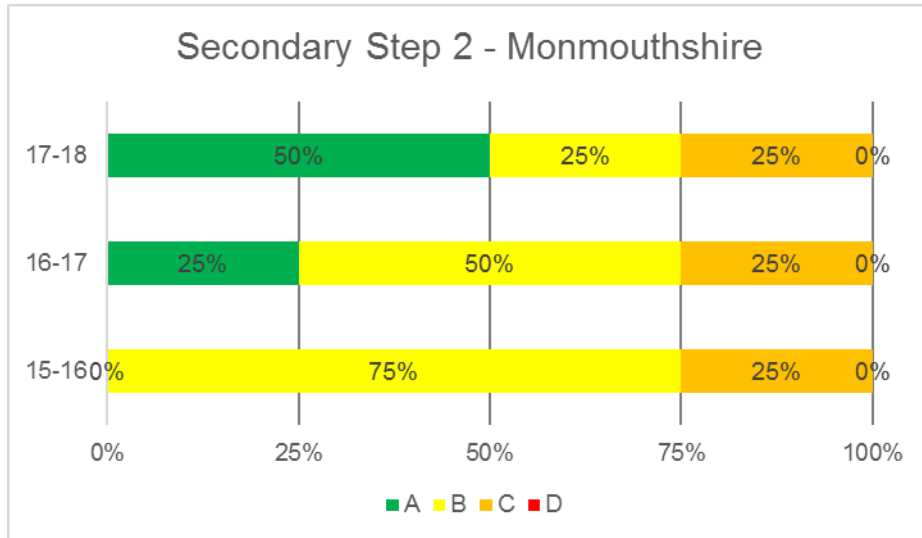
Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	15-16	2	7	16	5	7%	23%	53%	17%
	16-17	1	6	14	9	3%	20%	47%	30%
	17-18	2	3	12	13	7%	10%	40%	43%
South East Wales	15-16	5	29	109	51	3%	15%	56%	26%
	16-17	4	17	110	59	2%	9%	58%	31%
	17-18	9	15	83	87	5%	8%	43%	45%



Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	15-16	0	1	2	1	0%	25%	50%	25%
	16-17	0	0	3	1	0%	0%	75%	25%
South East Wales	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	2	1	0%	25%	50%	25%
	17-18	0	1	1	2	0%	25%	25%	50%
South East Wales	15-16	3	17	15	1	8%	47%	42%	3%
	16-17	6	9	17	4	17%	25%	47%	11%
	17-18	6	12	13	5	17%	33%	36%	14%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	3	0	0%	25%	75%	0%
	17-18	0	1	3	0	0%	25%	75%	0%
South East Wales	15-16	6	17	12	1	17%	47%	33%	3%
	16-17	6	12	15	3	17%	33%	42%	8%
	17-18	9	12	12	3	25%	33%	33%	8%



LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Llantilio Pertholey CiW Primary	Sep-16	Nov-16	Estyn monitoring
Primary	Raglan Primary	Nov-16	Jan-17	Estyn monitoring
Primary	Magor Primary	May-17	Jul-17	Significant Improvement

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Chepstow Special	Sep-17	Nov-17	Estyn monitoring

LA summary and issues

Overall pupil performance

- Attainment at Foundation Phase is much higher than the Wales average, the rate of improvement is also higher than Wales.
- Attainment at Key Stage 2 and Key Stage 3 is higher than the Wales average and the rate of improvement is higher than Wales from 2014 - 2017.
- Attainment at Key Stage 4 is higher than the Wales average and shows a much faster rate of improvement than that across Wales.
- Attainment at Key Stage 5 has above the Wales average since 2015, and the rate of improvement is higher than that across Wales since 2014.
- The proportion of pupils achieving the FPI+1 rose by 6.3pp between 2014 and 2017, and by 0.4pp from 2016.
- The proportion of pupils achieving the CSI+1 at KS2 rose by 12.7pp between 2014 and 2017, and by 3.6pp from 2016.
- The proportion of pupils achieving the CSI+1 at KS3 rose by 20.1pp between 2014 and 2017, and by 3.1pp from 2016.
- The proportion of pupils achieving 5A*/As rose by 5.5pp between 2014 and 2017, and by 4.9pp from 2016. The proportion of pupils achieving 5A*/As remains above that for Wales, and the gap between Monmouthshire and Wales had risen by 6.0pp between 2014 and 2017

Gender

- Between 2014 and 2017 the gender gap narrowed at all key stages, and is significantly below the Wales gender gap.
- The gender gap narrowed between 2016 and 2017, due to an improvement or hold in boys' performance at all key stages. Girls' performance declined from 2016 at all key stages except KS3.
- At KS2, boys outperformed girls by 0.7pp.
- Performance of both boys and girls at each key stage is significantly above the Wales average.

FSM

- FP performance of FSM pupils in 2017 is above the Wales average, and the gap between FSM and non FSM pupils has remained the same since 2016, but has widened since 2014. It is wider than the Wales gap.
- KS2 performance of FSM pupils in 2017 is higher than the Wales average, and the gap has narrowed considerably since 2014 and is narrower than for Wales.
- KS3 performance of FSM pupils in 2017 is again above the Wales average. There's been a slight widening of the gap since 2014, which is still wider than the gap for across Wales.

- At KS4, the 2017 L2 incl, performance of FSM pupils was below the Wales average. The FSM/non FSM gap has narrowed since 2016, and is wider than the Wales gap.

FSM benchmarking quartiles

- At FP, 80% of schools are above the median for FPI. At KS2, 47% of schools are above the median for CSI. At KS3, 50% of schools are above the median for CSI. At KS4, 75% (3 out of 4 schools) are above the median for L2 inc.
- At KS4, Monmouth and Chepstow are in Quarter 1 for L2 inc, English and maths
- Caldicot is below the median in all three of these measures
- King Henry is below the median in English, but above in maths and L2 inc.

Attendance/Exclusions

- There has been a decrease in primary attendance of 0.2pp since 2014, but an increase in secondary attendance. Secondary remains above that of Wales, (Wales primary not available yet)
- There has been an increase in unauthorised absence at primary schools, but the figure remains stable at secondary schools. Secondary figure is lower than Wales.
- There has been an increase in exclusions of 5 days or fewer at primary level, but a decrease at secondary level. There has been increase in exclusions of 6 days or more at both primary and secondary level.
- There were 2 permanent exclusions in 2016/17 from primary schools, more than the previous three years combined.
- There have been 7 permanent exclusions at secondary level since 2013/14, 1 in 2013/14, 5 in 2015/16 and 1 in 2016/17.

Inspection/Categorisation

- The percentage of schools judged at least Good for current performance has increased since 2014 to 40%. Increase in schools judged at least Good for prospects for improvement has also increased to 40%. There was one unsatisfactory inspection in 2016/17.
- The percentage of primary schools categorised Green has increased to 43% in 2017/18. One secondary school categorised Amber, three Yellow (provisional and confidential).

Schools requiring Improvement 2017-2018 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2017-2018. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2017-2018. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Castle Park Primary	Magor CiW Primary School
Chepstow Comprehensive	Llantilio Pertholey VC Primary
Mounton House Special School	
Our Lady and St Michaels Primary	
Raglan VC Primary	

The content of this LA Annex has been agreed by:

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